

リズムと発音を大切にする 音声重視の電子授業

マイク・キャネヴァリ (マイイングリッシュ)



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英語のリズムとイントネーションをまるかじり 朗読マザーグース

Baa, Baa, Black Sheep

Baa, baa, black sheep Have you any **wool**?

Yes, sir, yes, sir Three bags **full**

One for the master And one for the **dame**

And one for the little boy Who lives down the **lane**.

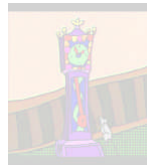
Hichory Dickory Dock

Hickory, dickory, **dock**

The mouse ran up the **clock**.

The clock struck one, The mouse ran down

Hickory, dickory, **dock**.



Since introducing the works of Mother Goose nursery rhymes into my lesson plan, I have experienced several positive progress in my students:

- * their intonation and speed have improved
- * oftentimes their pronunciation and rhythmic phrasing sound naturally native
- * they are eager to learn more and more of the nursery rhymes without being bored
- * their English speaking is very energetic and loud
- * unlike conversational phrases, they can be said at anytime during the day; I often hear my students saying some of the phrases during their play time before the lesson
- * they are exposed to traditional western cultures through the rhymes and get a glimpse at what native speakers have learned during their childhood
- * the students learn these rhymes effortlessly by repeating the short lines
- * the student's interests and curiosity are nurtured through the strange world of Mother Goose

授業風景などはこちらから http://www5b.biglobe.ne.jp/~mint_hs/news/n20070603.html

英語で歌うマザーグース 検索

フォニックスライムで 音・意味・字の一致を学習

／ 仕上げは ライムの利いた文章を フレージングで音読



A man with a pan ran to his van to get a fan.

朗読は フレーズごとに区切る A man / with a pan / ran to his van / to get a fan.

フレーズごとに絵をハイライトして 意味を伝える

テーマのライムが同じ単語は 赤字

素材集を使った 自己表現の練習

What's your favorite food?

質問用カード

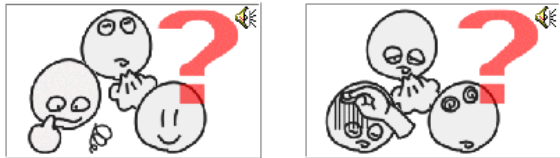


解答用イメージ



How are you feeling? What's wrong?

質問用カード



解答用イメージ

